

培基小學
二零二三至二零二四年度第二百六十七號通告

敬啟者:

英文閱讀能力評估水平報告(三年級)

本校英文科老師已於今年學期末為 貴子弟 (____班 _____) 進行年終英文閱讀能力評估。貴子弟的獨立閱讀能力 (Independent Reading Level) 達____等級 (詳見附頁)。由於現時的英文閱讀計劃 (Guided Reading Programme) 只在二、三年級推行，而四至六年級則推行另一個以閱讀不同文體及閱讀策略為目標的校本英語閱讀課程，因此學生升讀四年級後，將不再獲派發圖書回家閱讀。祈請家長根據 貴子弟上述最新的閱讀等級，為 貴子弟提供相關的英文書籍，並繼續鼓勵他們閱讀，以增強他們學習英文的信心及能力。

請 貴家長填妥回條，並着學生於 7 月 11 日 (星期四) 或之前交班主任彙收。如有任何查詢，請致電 2602 5353 與李曉旻老師聯絡。

For any enquires on the Independent Reading Level Report, please contact our English teacher, Ms Lee Hiu Man at 2602 5353.

此致

貴家長

培基小學 啟

二零二四年七月八日

回 條

[英文閱讀能力評估水平報告(三年級)]

敬覆者：

本人已知悉 貴校二零二三至二零二四年度第二百六十七號通告。

此覆

培基小學

學生姓名: _____ () 班別: _____

家長姓名: _____

家長簽署: _____

二零二四年七月八日

PM Benchmark

Our school uses the PM Benchmark to measure students' reading abilities. Parents may take reference from the following to choose suitable books for the children to read.



Sources: Keys to the PMs <https://cengage.com.au>

| Levels | Descriptions |
|--------|---|
| 1-2 | The books have careful text–illustration agreement, simple and predictable sentence structure, and familiar settings and experiences to build basic reading skills and concepts. |
| 3-5 | The books are designed for students who have learned to recognise a small pool of high-frequency words and have mastered basic reading concepts. |
| 6-8 | The books have multiple sentences on most pages of text. The stories are a little more complex, supported with illustrations. |
| 9-11 | The books introduce greater sentence complexity. The topics should cover outside the immediate circle of home and school, such as visiting medical professionals, and exploring the natural world. |
| 12-14 | The books feature greater word complexity, including compound words. |
| 15-16 | The portrait books are 16 pages, with less predictable designs, as a first step towards reading novels. Conventions such as glossaries and chapters are introduced in some books. |
| 17-18 | The books should feature different themes to suit students' increasingly adventurous world views. |
| 19-20 | The fiction books typically include chapters. |
| 21-22 | The books are longer – typically 24 pages – with many of the conventions of novels. They include longer sentences and more multisyllabic words. The non-fiction books include non-fiction conventions such as indexes and captions. |
| 23-24 | The sentences consist of two or three clauses, and the story structures are more complex. |
| 25-26 | (Independent readers) The length of books increases to 32 pages, and fiction books are formatted like novels. |
| 27-28 | (Independent readers) The length of the books increases to 48 pages. |
| 29-30 | (Independent readers) The books reach 64 pages in length. |